

CITIZEN CENTRIC REPORT

FISCAL YEAR 2021

About GACS

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<u>We Are:</u> Guahan Academy Charter School (GACS) is a 501(c)(3) non-profit, private corporation. The Charter School was established (1) to provide a free, public charter school that is non-discriminatory in its admission policies; (2) to enroll students who reside throughout any of the villages on Guam; and (3) to serve as a prototype school for the National Institute for Direct Instruction (NIFDI) School Wide Reform Model.

Our Philosophy:

At GACS, we believe that each student can learn and become productive citizens when given resources that support and promote lifelong learning to attain academic and social successes. We understand that learning is an evolving concept. Therefore, given the tools of effective research-based practices, students will be offered opportunities to challenge themselves and take ownership of their learning. In terms of social development, we believe in building character and encouraging students to be productive members of society. With our focus on resourcefulness, respect, and responsibility, we aim to nurture student's abilities to set and achieve goals, communicate effectively, think critically, and develop a self-motivated pursuit of knowledge

<u>Charter:</u> GACS is Guam's first charter school approved on August 5, 2010. It opened its doors to 490 students in August 2013. As of September 30, 2020, GACS has 750 students enrolled.

Governance:

Board of Trustees:

Fe Valencia-Ovalles, Chairwoman Rosie Tainatongo, Vice-Chairman Hentrick M. Eveluck, Treasurer Aristedes Erguiza, Trustee Lourdes San Nicolas, Trustee

Administrators:

Dr. Judith Won Pat, Chief Academic Officer Mary Mafnas, Dean of Elementary Lynda Hernandez-Avilla, Dean of Secondary

GUAHAN ACADEMY CHARTER SCHOOL

VISION STATEMENT:

GACS students will become respectful, responsible, and resourceful.

MISSION STATEMENT:

At Guahan Academy Charter School, our mission is to empower our students with proven educational practices and social supports to be productive citizens in the community.

Schoolwide Learner Outcomes

Goal Oriented

Students will demonstrate organizational and time management skills.

Students will be able to set achievable goals.

Students will monitor and seek to improve academic performances.

Active Communicators

Students will listen and express their thoughts effectively.
Students will safely and creatively use technology in communicating their ideas.
Students will work positively in groups with respect to individual differences and needs.

Critical Thinkers

Students will develop critical thinking in solving problems.

Students will apply technology to enhance research skills.

Students will be able to use acquired knowledge and skills in their doily lives.

Strive for Lifelong Success

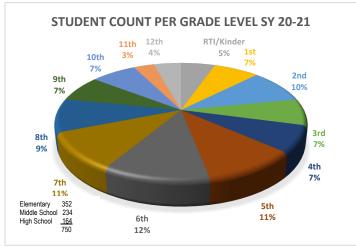
Students will take responsibility for their own learning and actions.

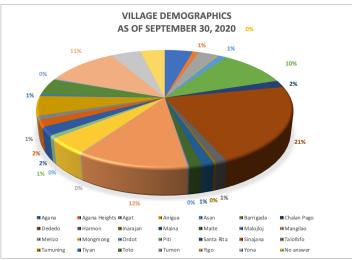
Students will actively participate in school and community events.

Students will explore occupation pathways to be productive citizens of the community.

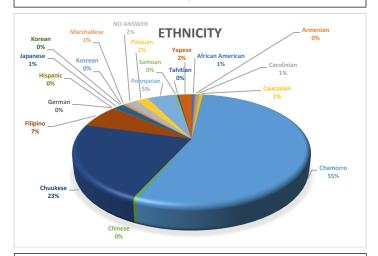


OUR DEMOGRAPHICS: SY 2020-2021

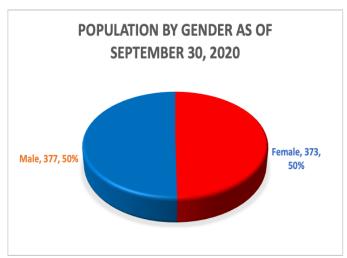


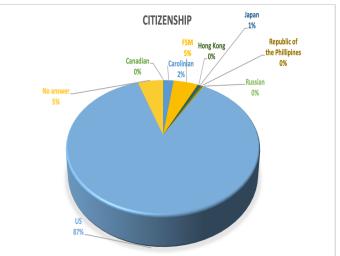


GACS noticed that the top three (3) villages that make up the school's population for three (3) consecutive school years are Dededo, Yigo, Mangilao.

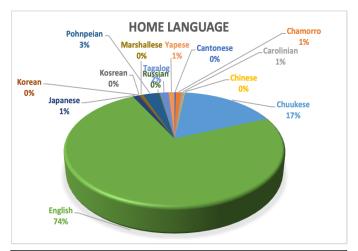


The predominant ethnicity among GACS students has always been Chamoru for five consecutive years now, since SY 2016 – 2017, making up 55%, 58%, 55%, 52% and 55% respectively.



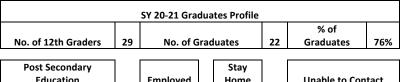


The citizenship of the students are mainly US and FSM, with 87% and 5% respectively.



In SY 2019-2020, the top two languages spoken at home were English (74%), Chuukese (17%).

OUR PERFORMANCE: SY 2020-2021



Post Secondary
Education

6

27.27%

Employed Stay Home

12 3

54.55% 13.64%

Unable to Contact

1
4.55%

Total number of students who graduated: 22

Total number of students who pursued a higher education: 6

Total number of students who are employed: 12

Proficiency Reports

Subject Proficiency by Grade hat allowed

Organization Name Administration

Organization Name
Acadilly An Academy Summary
Academy Summary
Administration
Summative Spring 2021

The results of the ACT Aspire for Guahan Academy Charter School this school year was represented solely by the Face-to-face students, who were mostly (in the previous quarter), were students in the Hardcopy Mode of Learning. This means that those who took the district-wide assessment had little to no contact with their teachers which may have brought the scores down. Although the ACT Aspire is administered online, students who took the assessment needed to be physically present on campus as specified by ACT Aspire regulations. Below is the table that indicates the percentage of students who were assessed by group level for SY 2020-2021.

% of Students Assessed			
Elementary	36%		
Middle School	28%		
High School	25%		
AVERAGE	30%		

Proficiency Repo	Subject Proficiency by Grade			
Proficiency Rep	orts			Subject Proficiency by Grade
Grade Organization Name	English Administration	Reading	Science	Math
GUAHAN ACADEMY CHAR GrackCHOOL (GU-660006)		86% 9% 5% 0%	95% 5% 0% 0%	91% 9% 0% 0%
Grade 4	24% 65% 12% 0%	82% 18% 0% 0%	100% 0% 0% 0%	69% 31% 0% 0%
Page 3 of 4	12% 44% 32% 12%	84% 8% 8% 0%	88% 8% 4% 0%	92% PROGUCES 0n08/16/202
Grade 6	14% 55% 23% 9%	82% 14% 5% 0%	82% 14% 5% 0%	77% 23% 0% 0%
Grade 7	10% 33% 29% 29%	74% 13% 13% 0%	77% 18% 5% 0%	86% 14% 0% 0%
Grade 8	33% 14% 24% 29%	45% 27% 23% 5%	74% 11% 5% 11%	90% 5% 0% 5%
Grade 9	50% 28% 17% 6%	84% 16% 0% 0%	94% 6% 0% 0%	100% 0% 0% 0%
Grade 10	80% 10% 0% 10%	90% 0% 10% 0%	100% 0% 0% 0%	100% 0% 0% 0%

OUR FINANCES:

FY 2021 Revenues	
Per Pupil Allocation	4,353,603.00
In-Kind Contributions	1,086,026.00
Debt Forgiveness	1,005,804.00
Grant	
Consolidated Grant	49,413.00
ESF I Grant	548,506.00
Extended Learning	0.00
Student Meals	0.00
Fundraising and Others	10,969.00
Total Revenue	7,054,321.00

FY 2021 Operating Expenses				
Personnel	2,303,369.00			
Benefits	332,192.00			
Travel	614.00			
Contractual Services	297,271.00			
Office Space Rental	953,070.00			
Equipment Rental	131,563.00			
Materials and Supplies	103,895.00			
Books/Online Resources	248,952.00			
Testing Supp (Classrooms)	0.00			
Workmns Com & Gen Laib	9,721.00			
Miscellaneous Expense	51,419.00			
Power	74,230.00			
Water	26,515.00			
Telephone/Toll/Wifi/Svc	86,148.00			
Depreciation Expense	125,250.00			
Total Expenses	4,744,209.00			

INDEPENDENT AUDITS:

(Avalable at: <u>www.guahanacademy.org</u>)

• FY21 – Deloitte & Touche, LLP

FY20 – Deloitte & Touche, LLP
 FY19 – Deloitte & Touche, LLP
 FY18 – Deloitte & Touche, LLP
 FY17 – Burger, Comer & Magliari
 FY16 – Burger, Comer & Magliari
 FY15 – Burger, Comer & Magliari
 FY14 – Magliari & Associates

OUR CHALLENGES AND FUTURE OUTLOOK:

Accreditation

Guahan Academy Charter School was presented a Certificate of Accreditation on June 30, 2020 by the North Central Association Commission on Accreditation and School Improvement, the Northwest Accreditation Commission, and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement. GACS attained full accreditation for five (5) years. GACS has divided itself into three domains (Leadership, Resource and Learning Domains) to continue the journey for improvement.

Challenges

This school year was the peak of the pandemic, many uncertainties and adversities for all stakeholders. Our student count decreased by 3% due to off-island migration. We had high rate of absences from students, teachers and staff. The administration encountered difficulties in retaining professional and support staff due to the sudden increase of cost of living.

Accomplishment and Outlook

A total of twenty-two (22) students graduated and there were two scholarship recipients. The school is looking for opportunities in building a new campus in Barrigada.



SY 20-21 Graduation at Paseo



SY 20-21 Merit Scholarship Recipient: Trevor Ho PTO Scholarship Recipient: Jenry Eveluck

WE WANT TO HEAR FROM YOU

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