



CITIZEN CENTRIC REPORT  
FISCAL YEAR 2022

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**We Are:** Guahan Academy Charter School (GACS) is a 501(c)(3) non-profit, private corporation. The Charter School was established (1) to provide a free, public charter school that is non-discriminatory in its admission policies; (2) to enroll students who reside throughout any of the villages on Guam; and (3) to serve as a prototype school for the National Institute for Direct Instruction (NIFDI) School Wide Reform Model.

**Our Philosophy:**

At GACS, we believe that each student can learn and become productive citizens when given resources that support and promote lifelong learning to attain academic and social successes. We understand that learning is an evolving concept. Therefore, given the tools of effective research-based practices, students will be offered opportunities to challenge themselves and take ownership of their learning. In terms of social development, we believe in building character and encouraging students to be productive members of society. With our focus on resourcefulness, respect, and responsibility, we aim to nurture student’s abilities to set and achieve goals, communicate effectively, think critically, and develop a self-motivated pursuit of knowledge

**Charter:** GACS is Guam’s first charter school approved on August 5, 2010. It opened its doors to 490 students in August 2013. As of September 30, 2021(which is for SY 21-22), GACS has 765 students enrolled.

**Governance:**

Board of Trustees:

- Fe Valencia-Ovalles, Chairwoman
- Rosie Tainatongo, Vice-Chairman
- Hentrick M. Eveluck, Treasurer
- Aristedes Erguiza, Trustee
- Lourdes San Nicolas, Trustee

Administrators:

- Ann Margaret Santiago, Chief Executive Officer
- Jiana Sanchez, Principal
- Maria Barque-Singh, Assistant Principal

**GUAHAN ACADEMY CHARTER SCHOOL**

**VISION STATEMENT:**  
GACS students will become respectful, responsible, and resourceful.

**MISSION STATEMENT:**  
At Guahan Academy Charter School, our mission is to empower our students with proven educational practices and social supports to be productive citizens in the community.

**Schoolwide Learner Outcomes**

**Goal Oriented**  
*Students will demonstrate organizational and time management skills.  
Students will be able to set achievable goals.  
Students will monitor and seek to improve academic performances.*

**Active Communicators**  
*Students will listen and express their thoughts effectively.  
Students will safely and creatively use technology in communicating their ideas.  
Students will work positively in groups with respect to individual differences and needs.*

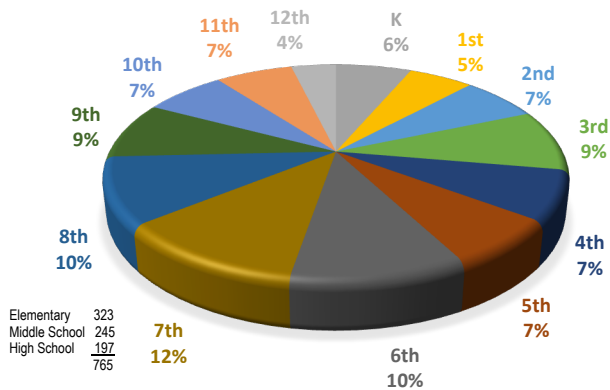
**Critical Thinkers**  
*Students will develop critical thinking in solving problems.  
Students will apply technology to enhance research skills.  
Students will be able to use acquired knowledge and skills in their daily lives.*

**Strive for Lifelong Success**  
*Students will take responsibility for their own learning and actions.  
Students will actively participate in school and community events.  
Students will explore occupation pathways to be productive citizens of the community.*

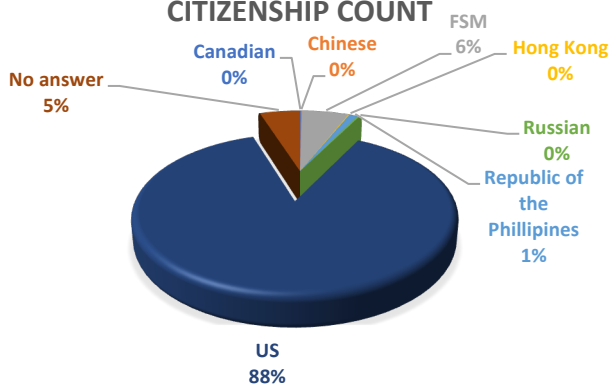


## OUR DEMOGRAPHICS: SY 2021-2022

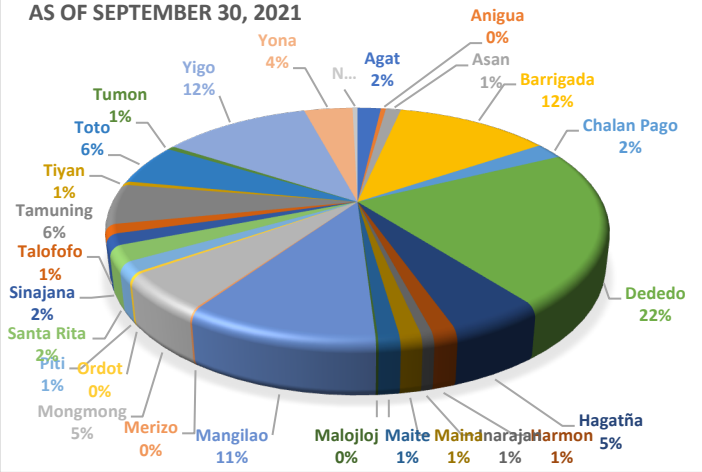
ENROLLMENT BY GRADE LEVEL AS OF SY 20-21



CITIZENSHIP COUNT



VILLAGE DEMOGRAPHICS AS OF SEPTEMBER 30, 2021



The top three (3) villages that make up the school's population are Dededo, Yigo, Mangilao, with 22%, 12%, and 11% respectively.

As of September 30, 2021

Grade	Count	Gender		Ethnicity	Count	Language	Count
		Female	Male				
RTI/Kinder	49	26	23	African American	1	Chamorro	13
1st	42	16	26	Armenian	2	Chinese	2
2nd	51	20	31	Carolinian	8	Chuukese	129
3rd	70	35	35	Chamorro	421	English	555
4th	57	27	30	Chinese	3	Filipino	4
5th	54	30	24	Chuukese	173	Japanese	5
6th	80	34	46	Filipino	69	Korean	3
7th	88	41	47	German	1	Kosrean	1
8th	77	45	32	Hawaiian	1	Mandarin	1
9th	65	31	34	Hispanic	1	Marshallese	3
10th	53	29	24	Japanese	7	Pohnpeian	19
11th	50	27	23	Korean	3	Russian	2
12th	29	14	15	Kosrean	1	Tagalog	17
				Marshallese	4	Yapese	11
				Palauan	14		
				Pohnpein	33	<b>TOTAL</b>	<b>765</b>
<b>TOTAL</b>	<b>765</b>	<b>375</b>	<b>390</b>	Samoan	2		
				Tahitian	1		
Elementary	323	154	169	Yapese	19		
Middle	245	120	125	N/A	1		
High School	197	101	96	<b>TOTAL</b>	<b>765</b>		

## OUR PERFORMANCE: SY 2021-2022

SY 21-22 Graduates Profile					
No. of 12th Graders	29	No. of Graduates	16	% of Graduates	55%
Post Secondary Education		Employed		Stay Home	
5		3		5	
31%		19%		31%	
Unable to Contact					
3					
19%					

Total number of students who graduated: 16      Total number of students who pursued a higher education: 5      Total number of students who are employed: 3

There was a 21% decrease of graduates compared to SY 2020-2021. Holding Summer classes allowed the seniors to earn one full credit in six weeks of half-day classes. Fifteen percent of those who did not graduate were due to off-island transfers.



SY 2021-2022 Graduation at Rhiga Royal Laguna Resort

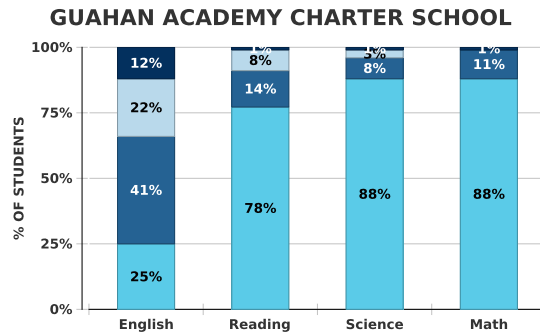
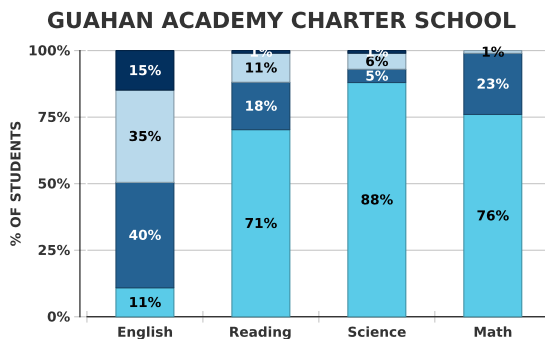
### Academic Assessment Summary of SY 2021-2022

GACS participated in taking the ACT Aspire from March 28, 2022 – May 20, 2022, and were able to test grades 3 to grades 7 and PreACT for grades 8<sup>th</sup> – 11<sup>th</sup>. Approximately 300 students took the assessment. The test was administered on campus with the use of school-issued electronic devices. The assessment results for Spring 2022 manifests a significant improvement compared to the results for Spring 2021. Both Spring 2021 and Spring 2022 assessment results are shown to identify the improvement on student achievement.

■ In Need of Support   
 ■ Close   
 ■ Ready   
 ■ Exceeding

Administration  
Summative Spring 2022

Administration  
Summative Spring 2021



In the English subtest, there was a 14% decrease of students who are in the need of support category. One percent more in the “close”; 35% are now “ready” compared to 22% in the previous year; and 3% increase of students who are now in the “exceeding” level. In the Reading subtest, there is a 7% decrease in the “need of support” level. Four percent increase in the “close”; 3% more are “ready”; and 3% more are in the “exceeding level”. In Math, students who are in “need of support” decreased by 12%. There are 12% more students in the “close” level. Generally, despite the learning interruptions caused by COVID-19, district wide assessment scores significantly improved.

## OUR FINANCES:

FY 2022 Revenues	
Per Pupil Allocation	4,114,248.00
In-Kind Contributions	1,075,506.00
Debt Forgiveness	0.00
Grant	
Consolidated Grant	33,946.00
ESF I Grant	83,281.00
ESF II Grant	885,385.00
ARP	7,502.00
Extended Learning	0.00
Student Meals	0.00
Fundraising and Others	15,496.00
<b>Total Revenue</b>	<b>6,215,364.00</b>

FY 2022 Operating Expenses	
Personnel	2,441,873.00
Benefits	311,202.00
Travel	5,643.00
Contractual Services	641,794.00
Office Space Rental	953,070.00
Equipment Rental	118,836.00
Materials and Supplies	407,447.00
Books/Online Resources	429,787.00
Workmns Com & Gen Laib	14,759.00
Loss on Claims	36,822.00
Miscellaneous Expense	175,947.00
In-Kind Expense	688,883.00
Power	128,545.00
Water	54,310.00
Telephone/Toll/Wifi/Svc	91,946.00
Depreciation Expense	46,767.00
<b>Total Expenses</b>	<b>6,547,631.00</b>

### INDEPENDENT AUDITS:

(Available at:  
[www.guahanacademy.org](http://www.guahanacademy.org))

- FY22 – Ernst & Young LLP
- FY21 – Deloitte & Touche, LLP
- FY20 – Deloitte & Touche, LLP
- FY19 – Deloitte & Touche, LLP
- FY18 – Deloitte & Touche, LLP
- FY17 – Burger, Comer & Magliari
- FY16 – Burger, Comer & Magliari
- FY15 – Burger, Comer & Magliari
- FY14 – Magliari & Associates

## OUR CHALLENGES AND FUTURE OUTLOOK:

### Accreditation

Guahan Academy Charter School was granted a full five-year accreditation through June 30, 2025 by the North Central Association Commission on Accreditation and School Improvement, the Northwest Accreditation Commission, and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

### Challenges

There was an increase in the rate of absences from both students and employees. Teacher retention is a major concern this school year due to inflation rates and Governor approved pay increase for GDOE teachers. Although GACS continue to work on planning and building a new facility, finding a contractor or a developer who can support the acquisition of a permanent home for our Kindergarten to 12<sup>th</sup> grade students, remains a challenge.

### Accomplishment and Outlook

The school-wide action plan's goal on student achievement was fulfilled as reflected by the district wide assessment results. Opportunities to bridge the learning loss were made available through summer classes and sports development. School improvement aspect was also fulfilled as the following objectives were met:

- Development of "compensation schedule" that allows for professional growth;
- Data driven Professional Development opportunities;
- Maintenance and renovation of primary classrooms for safety;
- Renovation of employee lounge and administrative offices to streamline workflow and school operations



## WE WANT TO HEAR FROM YOU

Do you like this report? Do you believe it should include any other information? Please let us know by contacting the Business & Finance Office at **734-1066**. Visit us at our website at: [www.guahanacademy.org](http://www.guahanacademy.org). Audit Reports can be downloaded at our website and at OPA's website: [www.opaguam.org](http://www.opaguam.org)