



ABOUT US

Guahan Academy Charter School (GACS) is a 501(c)(3) non-profit, private corporation and Guam's first charter school, approved on August 5, 2010. GACS officially opened its doors in August 2013 with an initial enrollment of 490 students. It remains the only charter school on Guam that serves students from kindergarten (K5) through 12th grade. As of September 30, 2023, GACS had an enrollment of 765 students, which increased to 785 students as of September 2024.

OUR PHILOSOPHY

At GACS, we believe that each student can learn and become productive citizens when given resources that support and promote lifelong learning to attain academic and social successes. We understand that learning is an evolving concept. Therefore, given the tools of effective research-based practices, students will be offered opportunities to challenge themselves and take ownership of their learning. In terms of social development, we believe in building character and encouraging students to be productive members of society. With our focus on resourcefulness, respect, and responsibility, we aim to nurture student's abilities to set and achieve goals, communicate effectively, think critically, and develop a self-motivated pursuit of knowledge.

GUAHAN ACADEMY CHARTER SCHOOL

VISION STATEMENT:

GACS students will become respectful, responsible, and resourceful.

MISSION STATEMENT:

At Guahan Academy Charter School, our mission is to empower our students with proven educational practices and social supports to be productive citizens in the community.

Schoolwide Learner Outcomes

Goal Oriented

Students will demonstrate organizational and time management skills.
Students will be able to set achievable goals.
Students will monitor and seek to improve academic performances.

Active Communicators

Students will listen and express their thoughts effectively.
Students will safely and creatively use technology in communicating their ideas.
Students will work positively in groups with respect to individual differences and needs.

Critical Thinkers

Students will develop critical thinking in solving problems.
Students will apply technology to enhance research skills.
Students will be able to use acquired knowledge and skills in their daily lives.

Strive for Lifelong Success

Students will take responsibility for their own learning and actions.
Students will actively participate in school and community events.
Students will explore occupation pathways to be productive citizens of the community.



Governance

Board of Trustees

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Chairwoman
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Hentrick Eveluck
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Trustee

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Chief Executive Officer
Lalaine Manuntag, Ph.D.
Principal
Maria Barque-Singh
Assistant Principal

Guahan Academy Charter School's FY 2024 Budget Objectives

Objective #1: GACS will assess student mastery of reading and math using an internal standard-based assessment from K-12.

Objective #2: GACS will enhance student learning through support programs and co-curricular activities in partnership with businesses and the community.

Objective #3: GACS will deliver social-emotional learning using the Wayfinder Program from K-12.

Objective #4: GACS will develop a college and career readiness program to equip students with the skills for post-secondary success.

Objective #5: GACS will use professional learning communities to review student data and support academic and social-emotional growth.

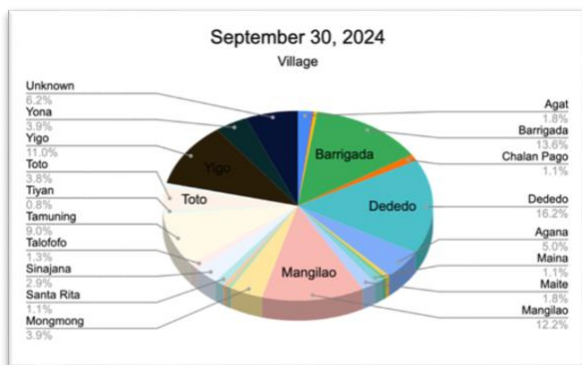
Objective #6: GACS will offer professional development to improve classroom instruction.

Objective #7: GACS will strengthen school-home outreach through open communication and timely feedback to families.

GACS DEMOGRAPHICS: AS OF SEPTEMBER 30, 2024

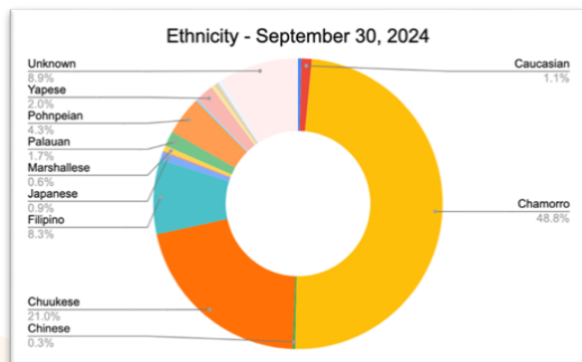
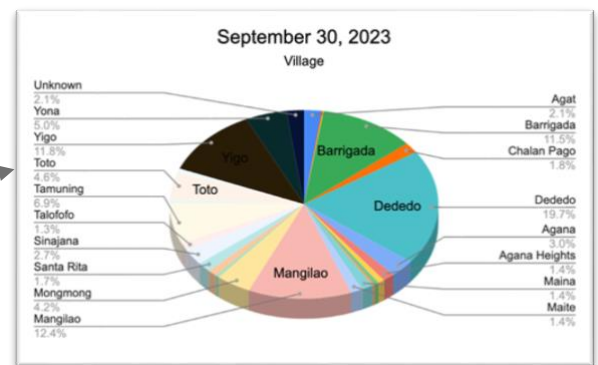
Enrollment	As of 9/30/24	As of 9/30/23
Grade	Count	Count
Kinder	41	36
1 st	47	48
2 nd	58	61
3 rd	66	55
4 th	53	61
5 th	64	63
6 th	73	68
7 th	73	74
8 th	70	76
9 th	73	62
10 th	65	57
11 th	49	47
12 th	53	57
Total	785	765

Enrollment	As of 9/30/24		As of 9/30/23	
Grade	Gender		Gender	
Kinder	F	M	F	M
1 st	18	23	18	18
2 nd	23	35	20	28
3 rd	37	29	25	30
4 th	27	26	27	34
5 th	34	30	25	38
6 th	28	45	34	34
7 th	39	34	46	28
8 th	43	27	34	42
9 th	32	41	30	32
10 th	27	38	39	18
11 th	34	15	26	21
12 th	29	24	30	27
Total	389	376	399	386

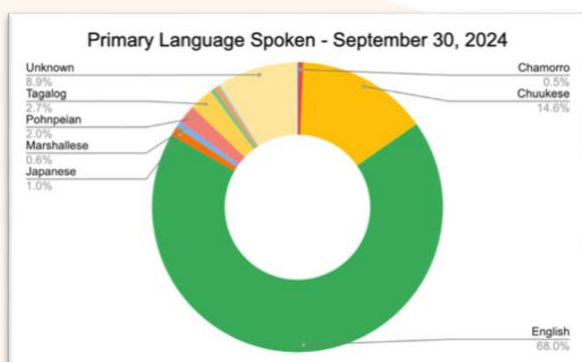
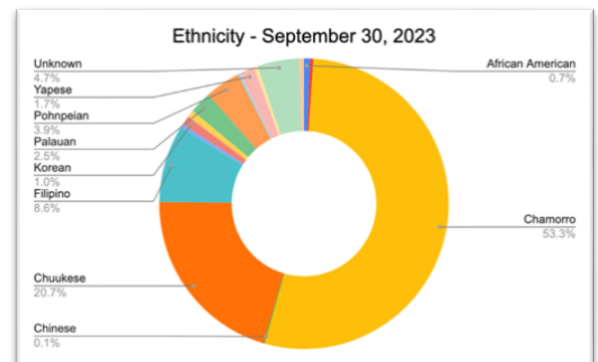


Sixteen percent of the school's population is from Dededo, 14% from Barrigada, 12% from Mangilao, and 11% from Yigo.

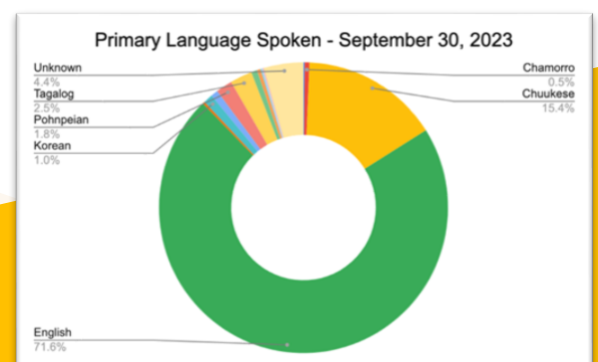
Twenty percent of the school's population is from Dededo, while each of Yigo, Mangilao, and Barrigada make up 12%.



The top three ethnicities that make up the student population for both SY 2022-2023 and SY 2023-2024 are English, Chuukese, and Tagalog.



The top three languages spoken for both SY 2022-2023 and SY 2023-2024 are English, Chuukese, and Tagalog.



1st – 12th Grade Renaissance Diagnostic Year-Round Results

Longitudinal Report Star Early Literacy (1 st – 2 nd Grade)					
SY	# of Students	Urgent Intervention	Intervention	On Watch	At/Above Benchmark
AUG 23	91	55%	23%	12%	10%
APR 24	76	30%	26%	18%	25%

From the start of SY2023-2024 to the beginning of SY2024-2025, there was a **25%** reduction in the number of students identified in the "Urgent Intervention" category, indicating a substantial improvement in early literacy outcomes for grades 1 through 2.

Longitudinal Report Star Early Literacy (3 rd – 12 th Grade)					
SY	# of Students	Urgent Intervention	Intervention	On Watch	At/Above Benchmark
AUG 2023	411	48.42%	23.60%	13.63%	14.36%
APR 2024	467	25.48%	24.63%	16.49%	33.40%

From August 2023 to April 2024, the percentage of students identified for "Urgent Intervention" decreased by **22.94%**, while the proportion of students performing at "At/Above Benchmark" rose by **19.04%**, indicating a positive trend in literacy performance among students in grades 3 through 12.

Longitudinal Report Star Math (1 st – 12 th Grade)					
SY	# of Students	Urgent Intervention	Intervention	On Watch	At/Above Benchmark
AUG 2023	474	57.59%	20.89%	11.81%	9.70%
AUG 2024	492	38.01%	27.03%	16.26%	18.70%

Between August 2023 and April 2024, there was a **19.58%** reduction in students categorized under "Urgent Intervention" and a corresponding **9%** increase in those achieving "At/Above Benchmark" in math for grades 1 through 12, reflecting notable academic **improvement** and growth.

A major milestone this year was the administration of the **WorkKeys Assessment** for both the 12th grade and 11th grade classes. WorkKeys is a nationally recognized measure of workplace skills. **Among the 32 seniors who took the assessment, 12 students earned a National Career Readiness Certificate (NCRC) – with 11 achieving Bronze and 1 Silver.** This credential serves as a valuable indicator of students' readiness for real-world employment opportunities.

In addition, 15 juniors out of the 38 test takers also earned the NCRC through the WorkKeys Assessment – 8 Bronze, 2 Silver, and 5 Gold – signaling early readiness for college and careers. These results demonstrate GACS' commitment to equipping students with industry-recognized credentials and supporting them in their transition beyond high school.

Graduation Rates

School Year	# of 12 th Graders after Withdrawals	# of May & December Graduates	% of Graduates
22-23	38	22	58%
23-24	43	29 + 3	74%

During SY 2023-2024, GACS celebrated the graduation of 29 seniors in May, following a rigorous academic year. All graduates were awarded a Certificate of Completion from the school's newly implemented College and Career Readiness (CCR) Program, a strategic initiative aimed at preparing students for post-secondary success.

In August 2024, the majority of seniors who did not graduate on time returned to GACS to complete their remaining credit requirements, demonstrating resilience and determination. As a result, three additional students from the same cohort graduated at the end of the 1st Semester of SY 24-25. This brought the total number of graduates to 32 out of 43, raising the graduation rate to 74%, a 16% increase compared to the 58% graduation rate in SY 22-23.

This upward trend highlights the effectiveness of targeted academic interventions and the school's commitment to supporting students beyond the traditional academic calendar.

Post-Secondary Status

School Year	College	Employed/ Workplace	Military	Off-Island or Undecided	Unable to Contact
22-23	5	12	0	3	2
23-24	9	12	1	5	2

Each year, GACS also monitors its graduates and surveys them to determine their post-secondary pathways. The table above shows the number of graduates who pursued post-secondary education; those who immediately entered the workforce; those who enlisted in the military; the ones who were undecided or went off-island to explore opportunities; and those who could not be reached for follow up.



SY 2023-2024 Graduation Ceremony at Guam Plaza Resort

OUR FINANCES

Oct 2023 – Sep 2024

Revenue

Per Pupil Allocation	\$4,951,128.00
In-Kind Contribution	\$1,085,013.00

Grant

ESFII	\$70,098.00
ARP	\$482,169.00
Total Grant	\$552,267.00
Others	\$463,962.00

Total Revenue \$7,052,370.00

Operating Expense

Personnel	\$2,494,077.00
Benefits	\$445,386.00
ARP Premium Pay	\$325,000.00
Travel	\$30,188.00
Contractual Services	\$1,200,882.00
Office Space Rental	\$953,070.00
Equipment Rental	\$131,563.00
Materials and Supplies	\$172,762.00
Books/Online Resources	\$106,155.00
Workmen's Comp & Gen Liability	\$17,514.00
Dues and Subscriptions	\$57,756.00
Programs and Activities	\$11,971.00
Miscellaneous Expense	\$22,660.00
In-Kind Expense	\$227,267.00
Power	\$157,077.00
Water	\$2,265.00
Telephone/WIFI Service	\$95,094.00
Loss on Asset Disposal	\$38,854.00
Depreciation Expense	22,384.00

Operating Expense \$6,511,925.00

Independent Audits

(Available at: www.guahanacademy.org)

- FY24 – Ernst & Young LLP
- FY23 – Ernst & Young LLP
- FY22 – Ernst & Young LLP
- FY21 – Deloitte & Touche, LLP
- FY20 – Deloitte & Touche, LLP
- FY19 – Deloitte & Touche, LLP
- FY18 – Deloitte & Touche, LLP

OUR CHALLENGES AND FUTURE OUTLOOK

Accreditation

Guahan Academy Charter School (GACS) currently holds full accreditation through June 30, 2025, granted by the North Central Association Commission on Accreditation and School Improvement, the Northwest Accreditation Commission, and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement. The school is scheduled for its next Engagement Review in Spring 2025.

Challenges

The Memorandum of Agreement between GACS and the Government of Guam for the use of Buildings C, D, and E in Tiyan expired in June 2023 and has yet to be officially renewed. This lapse has resulted in the school administration assuming full responsibility for maintenance and repairs, including damages caused by Typhoon Mawar. While GACS continues its efforts to develop a permanent facility, securing financing remains a significant challenge due to statutory limitations under 17 GCA Chapter 12 of the Guam Charter Schools Act.

Accomplishments and Outlook

Guided by its Schoolwide Action Plan (SWAP) focused on student achievement and institutional improvement, GACS has met several strategic objectives.

- Strengthened the framework of the WE: CCaRE Program (Workforce Enabler: College and Career Readiness Education), which prepares students for life beyond high school.
- Secured a six-year charter renewal from the Guam Academy Charter Schools Council on April 9, 2024.
- Achieved a 16% increase in Literacy scores and a 17% increase in Math scores on the Renaissance Star Assessments.



WE WANT TO HEAR FROM YOU!

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