



**CITIZEN  
CENTRIC  
REPORT**

**FISCAL YEAR 2018**

**We Are:** Guahan Academy Charter School (GACS) is a 501(c)(3) non-profit, private corporation. The Charter School was established (1) to provide a free, public charter school that is non-discriminatory in its admission policies; (2) to enroll students who reside throughout any of the villages on Guam; and (3) to serve as a prototype school for the National Institute for Direct Instruction (NIFDI) School Wide Reform Model.

**Mission:** At Guahan Academy Charter School, our mission is to empower our students with proven educational practices and social supports to be productive citizens in the community.

**Student Learner Outcomes:** GACS students will be

- Goal Oriented
- Active Communicators
- Critical Thinkers who
- Strive for Lifelong Success

**Charter:** GACS is Guam's first charter school approved on August 5, 2010. It opened its doors to 490 students in August 2013. As of September 30, 2017, GACS has 984 students, with the largest population as we opened to Pre-Kindergarten.

**Governance:**

Board of Trustees:

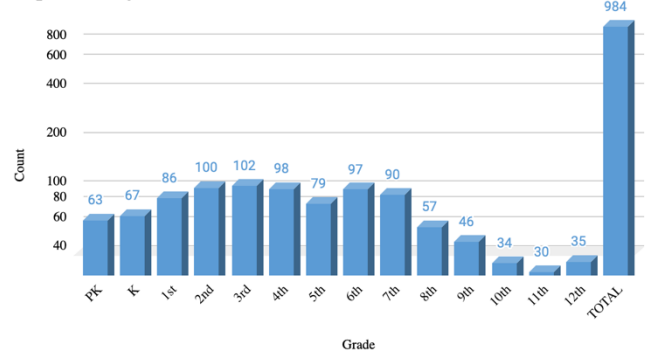
- Fe Valencia-Ovalles, Chairwoman
- Hentrick M. Eveluck, Vice-Chairman
- Victor A. Perez, Treasurer
- Dr. Jacqui Cyrus, Secretary
- Rosie Tainatongo, Member

Administrators:

- Dr. Judith Won Pat, Chief Academic Officer
- Mary Mafnas, Dean of Elementary
- Teresita Cruz, Dean of Secondary

**OUR DEMOGRAPHICS**

Population by Grade Level



**Citizenship:**

Citizenship	
Citizenship	Count
CNMI	20
FSM	30
Hong Kong	2
Japan	2
Republic of Palau	1
Republic of Philippines	4
Korea	1
USA	829
Other	95
<b>TOTAL</b>	<b>984</b>

**Language:**

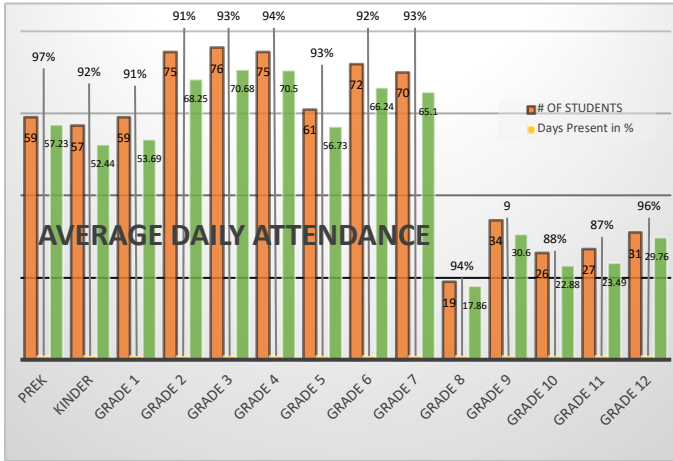
Language	
Language	Count
Cantonese	2
Chinese	2
Chuukese	73
English	755
Japanese	7
Korean	2
Kosrean	3
MIXED	44
Pohnpeian	10
Other	79
Spanish	1
Tagalog	3
Yapese	3
<b>TOTAL</b>	<b>984</b>

**Ethnicity:**

Ethnicity	
Ethnicity	Count
Carolinian	9
Caucasian	26
Chinese	1
Filipino	77
Hawaiian	3
Hong Kong	3
Japanese	17
Korean	8
Pacific Chamorro	567
Pacific Chuukese	179
Pacific Kosrean	4
Pacific Pohnpeian	26
Pacific Yapese	17
Pacific Palauan	20
Samoan	2
Tahitian	3
Other	22
<b>TOTAL</b>	<b>984</b>

Fiscal Year	GACS Budget Request and *Council recommended approval	Funding Capped By Budget Law At Number of Specified Students	Authorized APPROPRIATION	Budget Law
FY 2018 Submitted: 1/25/17 from Council to Speaker	\$6,597,500.00 *Charter Approved Enrollment of 1,015 Approved by Council and DOE Included in budget	Funding capped at 740	\$4,810,000.00 Per Pupil Authorization @ \$6,500	P.L. 34-42 9/16/17 - Override of Bill 22-34 Designated into law-9/19/17
FY 2017	\$4,810,000.00 *Approved Enrollment of 740	Funding Capped at 740 Per Pupil Funding Raised by Sen. BJ Cruz	\$4,810,000.00 Per Pupil Authorization Increased to \$6,500	P.L. 33-185 Lapsed into law 9/10/16 (Bill 250-33)
FY 2016	\$3,520,000.00 *Approved Enrollment of 640	Funding Capped at 600	\$3,300,000.00 Per Pupil Authorization @\$5,500	P.L. 33-66 Lapsed into law 9/15/15 (Bill 37-33)

The chart shows that the highest attendance rate comes from Pre-Kindergarten at 97% and Grade 12 at 96%.



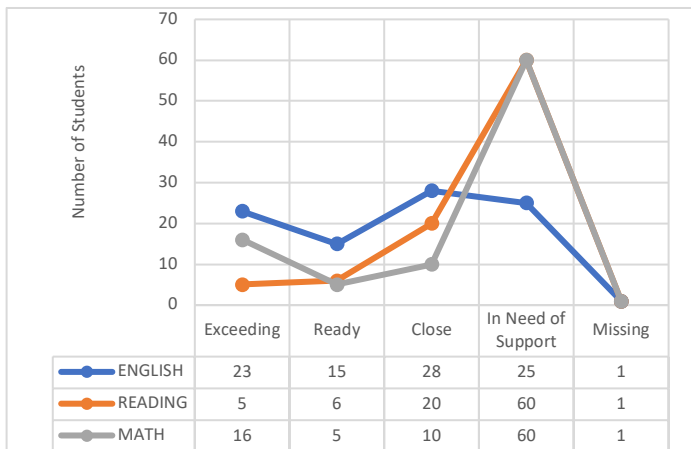
Below is a chart that reflects the number of students with an Individualized Education Plan (IEP) in the K-5 program, their gender, and related services for the last two years.

IEP	SY 2016-2017	SY 2017-2018
Total # of K-5 Students	9	8
Male	7	6
Female	2	2
Speech/Language Services	5	4
Transportation Services	2	2
Consultation/Monitoring Services	0	1
Extended School Year (ESY) Services	3	2

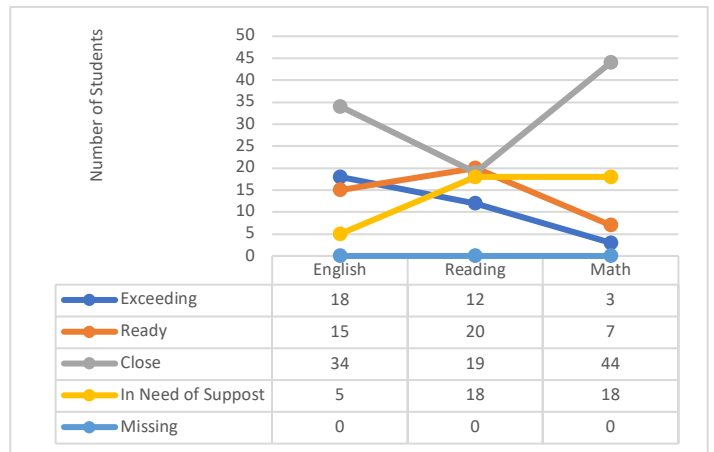
### OUR PERFORMANCE:

The ACT Aspire results highlight a strength in the **English** subtest. Ninety percent of the students who took the test were in the “exceeding”, “ready”, and “close” categories. Only 10% of the students scored in the “In Need of Support”. However, in **Reading**, 25% percent of the total tested students scored in the “in need of support” category; the remaining 75% were in the “Exceeding”, “Ready”, and “Close”. In the **Math** subtest, 24% scored in the “in need of support” category.

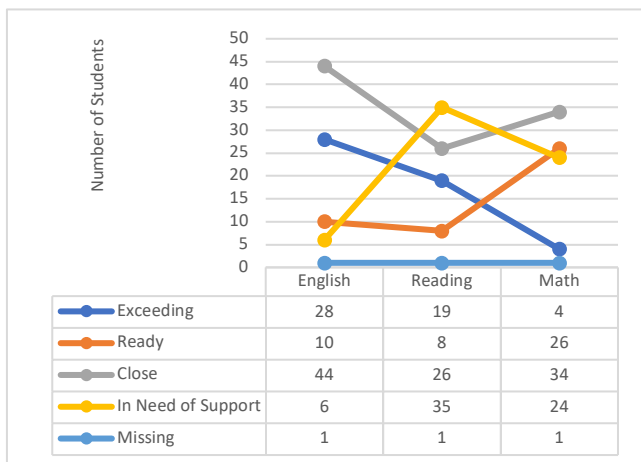
Composite 3<sup>rd</sup> Grade Act/Aspire Test Results by Scaled Score



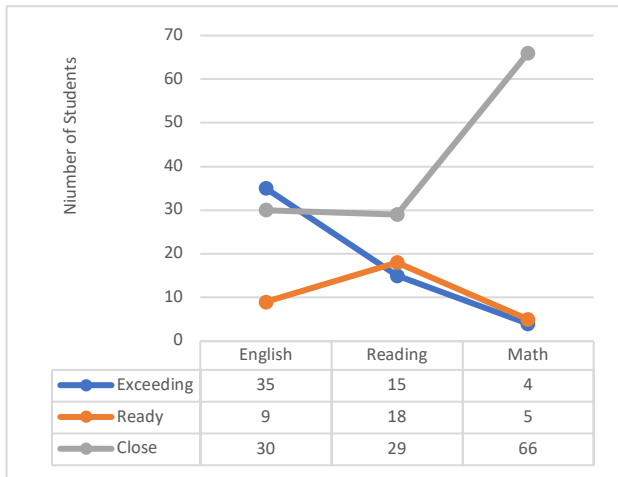
Composite 5<sup>th</sup> Grade Act/Aspire Test Results by Scaled Score



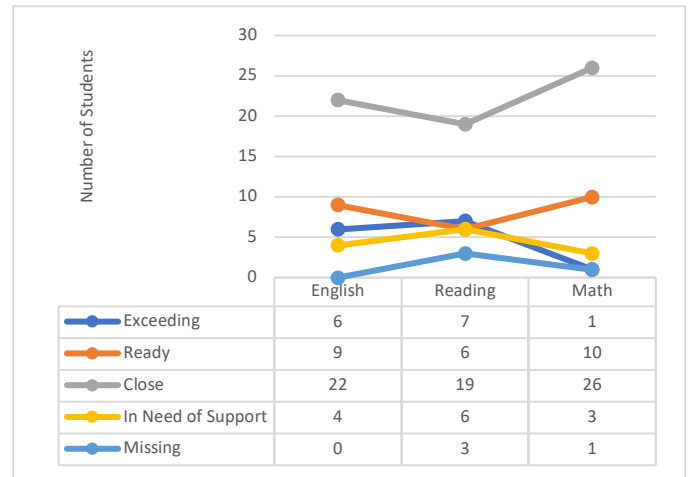
Composite 4<sup>th</sup> Grade Act/Aspire Test Results by Scaled Score



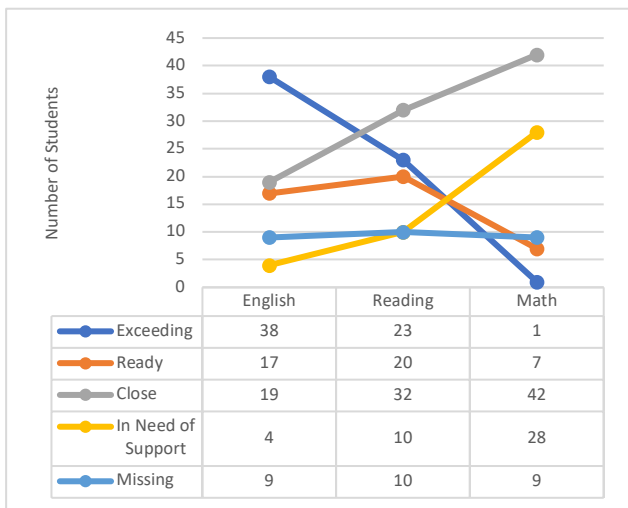
Composite 6<sup>th</sup> Grade Act/Aspire Test Results by Scaled Score



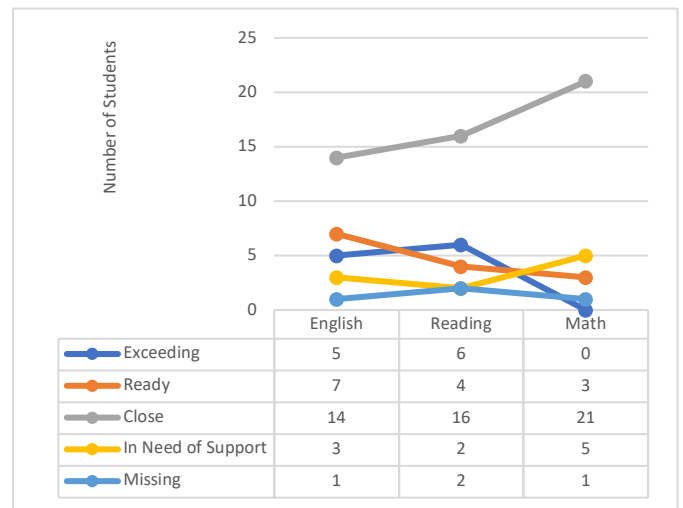
Composite 9<sup>th</sup> Grade Act/Aspire Test Results by Scaled Score



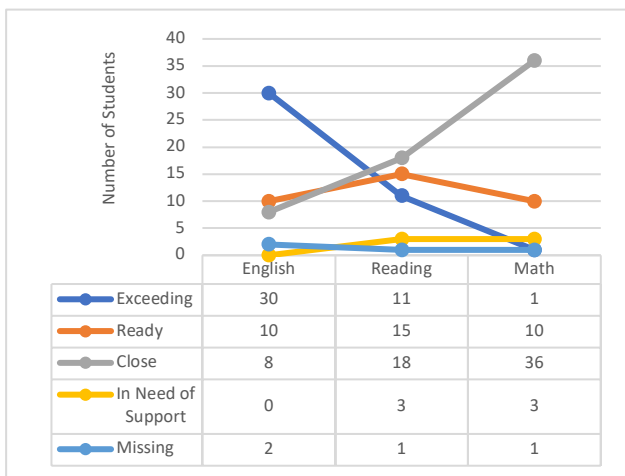
Composite 7<sup>th</sup> Grade Act/Aspire Test Results by Scaled Score



Composite 10<sup>th</sup> Grade Act/Aspire Test Results by Scaled Score



Composite 8<sup>th</sup> Grade Act/Aspire Test Results by Scaled Score



## OUR FINANCES:

FY 2018 Revenue	
Per Pupil Allocation	4,475,394.00
Grant	120,169.00
Donations	635,380.00
Miscellaneous	945.00
Extended Learning	16,026.00
Student Meals	11,345.00
Fundraising and Others	67,542.00
<b>Total Revenue</b>	<b>5,326,801.00</b>

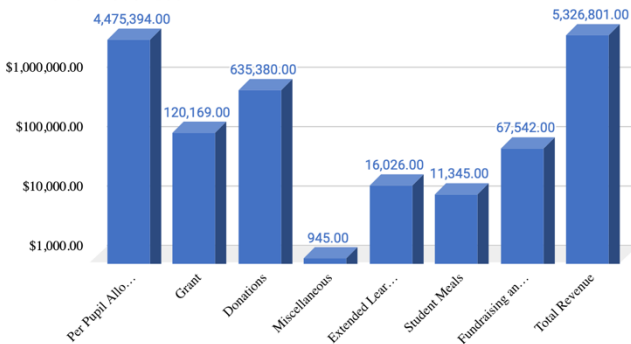
FY 2018 Expenditures	
Personnel	2,383,377.00
Benefits	265,087.00
Travel	4,491.00
Contractual Services	854,463.00
Office Space Rental	635,380.00
Facility Expansion	-
Materials and Supplies	32,168.00
Books/Online Res	(11,210.00)
Testing Supplies (Classrooms)	-
Workmen's Comp & Gen Liability	23,452.00
Miscellaneous Expense	74,009.00
Power	123,567.00
Water	26,949.00
Telephone/Toll/Wifi/Svc	43,994.00
Impairment Loss	3,055,804.00
Depreciation Expense	120,101.00
Interest Expense	4,178.00
<b>Total Expenses</b>	<b>7,635,810.00</b>

### INDEPENDENT AUDITS: (Available at: [www.quahanacademy.org](http://www.quahanacademy.org))

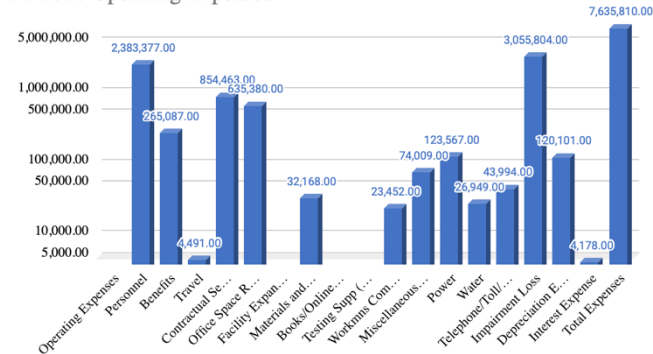
- FY18 – Deloitte & Touche, LLP
- FY17 – Burger, Comer & Magliari
- FY16 – Burger, Comer & Magliari
- FY15 – Burger, Comer & Magliari
- FY14 – Magliari & Associates

Note: RFP for FY19-FY20 Independent Audit Services is being published and awaiting respondents to RFP.

FY 2018 Revenues



FY 2018 Operating Expenses



## OUR CHALLENGES AND FUTURE OUTLOOK:

### Accreditation

On February 1, 2018, a potential withholding of candidacy notice was given to GACS in which GACS responded with an Order to Show Cause (OSC) and a third visit on March 19, 2018. The committee included two members from WASC. After the third visit, on May 1, 2018 a Withholding of Candidacy was issued, citing "for violations concerning requirements of legal authority, substantive changes, and candidates for accreditation" as the generalized reasoning for the withholding which was elaborated upon within the same text.

On June 1, 2018, GACS made an appeal to the Commission regarding the withholding of candidacy. Subsequently on June 18, 2018, the Commission acknowledged the appeal and on July 10, 2018, a Substantive Change Explanation form was sent to GACS and was completed regarding the nature of change being the relocation of the middle and high school students to the main campus and the student enrollment for SY 2018-2019 at 740; the reason for the changes being the Land Use Agreement of Temporary Facility at Shin Trust Properties expired June 30, 2018 and the FY 2018 budget capped funding for 740 and Main Facility not adequate to house more than 740 pupils respectively.

On August 13, 2018, the WASC Appeal team scheduled a visit for October 10, 2018.

Date	Event	Exhibit
December 11, 2013	GACS Request for WASC Affiliation	Affiliation Application
June 21, 2015	WASC Acknowledgement of GACS Affiliation Request	Dr. George's Letter
September 10, 2015	Dr. Marilyn George's First Visit to the GACS Campus	Dr. George's E-mail
December 30, 2016	<b>GACS School Report Filed with WASC</b>	<b>GACS Submittal Letter</b>
April 6, 2017	<b>#1 Visiting Team- WASC Initial Visit</b>	<b>Roster of Visiting Team; #1 Visiting Team Schedule; Initial Team's Finding; WASC Chairman's Letter</b>
June 29, 2017	<b>Candidacy Status Granted</b>	<b>WASC Chairman's Letter</b>
September 19, 2017	<b>#1 GACS Substantive Change Notice</b>	<b>GACS #1 Substantive Change</b>
November 3, 2017	<b>#2 Visiting Team-WASC Substantive Change</b>	<b>Dr. George's Confirmation; #2 Team Visit Concerns</b>
December 12, 2017	<b>Amendment No. 1 to GACS School Report RE: WASC Report on Substantive Changes</b>	<b>Amendment No. 1</b>

### Accomplishments



SY 2018 Graduates